

**Abstract**

The article presents the ways and means of developing students' skills of the original literature translation for specific purposes. We examine different approaches to organization of students' translating activities. The subject of the research is different types of tasks and exercises aimed at the students' translating skills development that would help students demonstrate their command of lexical units that are an important indicator of their level of a foreign language communicative competence. We state that translation as an integral part of learning activity dwells upon semantically and grammatically-based system of language material selection (grouping and balancing common and specific vocabulary and grammar, choosing appropriate specific texts, etc.).