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**FORMATIVE ASSESSMENT OF COMMUNICATIVE COMPETENCE
OF FUTURE BACHELORS IN LEARNING FOREIGN LANGUAGES AT
UNIVERSITY**

Abstract

With Russia joining the Bologna process, learning a foreign language has become an essential element of education. A foreign language is not only the means of communication with a representative of another culture, it is a tool to facilitate professional experience and knowledge exchange at the international level. Therefore, forming L2 communicative competence and controlling the result of that process is a relevant and urgent issue. This paper examines communicative competence and its structural components, as the target for L2-training and L2 skills assessment. For formative assessment of communicative competence, linguodidactic test is offered.

Keywords: communicative competence, formative assessment, linguo-didactic test, foreign language.

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