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Snejana E. Piperskaya
Transbaikal State University
Chita, Russian Federation
e-mail: sne5299@yandex.ru

PSYCHOLOGICAL FEATURES OF BILINGUAL STUDENTS IN CROSS-CULTURAL COMMUNICATION

Abstract

Bilingualism in the modern world is a common phenomenon: according to a number of researchers, the number of bilinguals in the world is greater than the number of monolinguals. Bilingualism became one of the most striking phenomena of cross-cultural communication, defined as "communication of people presenting different cultures". Bilingual students, who study in mixed groups can experience psychological distress, both in the group of associates and in the learning process. When teaching bilinguals it is necessary to consider and compare not only two languages and two cultures, but also their psychological characteristics. The article describes the main psychological characteristics of bilingual students. The author offers solutions for the problem of psychological discomfort arising in the process of learning.

Keywords: bilingualism, cross-cultural communication, bilinguals, psychological peculiarities, the individual.