

UDC 81'373.46

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BASIC PARAMETERS FOR CLASSIFICATION OF THE LEARNER'S DICTIONARIES

Abstract

In this article, the author focuses on the key parameters for classification of the learner's dictionaries. The basic principles for the specification of the different types of dictionaries within the framework of the learner's lexicography are studied. The priority importance of some typology characteristics in respect of the learner's dictionaries is demonstrated.

Keywords: classification of dictionaries, learner's dictionary, learner's lexicography, parameters for classification.