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**THE EXPERIENCE OF FOREIGN LANGUAGE TEACHING IN
MASTER'S PROGRAM AT NONLINGUISTIC DEPARTMENTS**

Abstract

The paper describes the experience in organizing a study process as a part of Master's courses. Special attention is paid to the important role of the communicative approach in foreign languages teaching. The importance of self-work in Master's Program is indicated. Important components of textual teaching such as annotation, abstract, essay and translation are considered.

Keywords: English language teaching, annotation, abstract, essay of a scientific text, communicative approach.