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**THE USE OF ORGANIZATIONAL ACTIVITY GAMES
IN THE PROCESS OF TEACHING FOREIGN LANGUAGE
THE STUDENTS WITH MAJOR IN ENGINEERING**

Abstract

Focusing on changes in the modern methods of teaching foreign languages, the author proposes to introduce organizational activity games (OAGs) into the process of teaching foreign language the students with the major in engineering. OAGs are a part of the author's professionally-integrated intensively-communicative technology of forming professional mobility of future engineers by means of the Humanities.

The article views the content and methodology of OAGs and the results of its application in the Transbaikal State University.

Keywords: organizational activity games, professionally-integrated intensively-communicative technology, professional mobility, foreign language.