

UDC 372.881.1

Anzhelika V. Matienko
North-West Institute of Management of the Russian
Federation Presidential Academy of National
Economy and Public Administration,
St.-Petersburg, Russian Federation
e-mail: ideal_ideal@mail.ru

FORMATION OF THE LINGUAL IDENTITY IN THE ASSESSMENT ACTIVITIES' LEARNING PROCESS

Abstract

The article is devoted to the leading role of cognitive-communicative approach in the foreign language learning process. This role is based on the statement that the process of speech production activates the knowledge stored in the human cognitive system. Analyzing the involvement of students in the assessment activities viewing as one of the cognitive synthesis forms “thought”- “speech” – “language form”, we consider the human potential to transform their own activity in the subject of practical transformation of its internal capabilities applied to the study of a foreign language.

Keywords: cognitive-communicative approach, assessment activities, cognitive style, communicative competence; cognitive, communicative and regulatory function, lingual identity.