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ESP COURSE DESIGN: EOP TOUR GUIDE

Abstract

This paper examines the English language needs in an ESP course at Amur State University, Russia. The course designed was based on a Target Situation Analysis (TSA), Present Situation Analysis (PSA) and Context Analysis taking into accounts some basic concepts forwarded by Kay Westerfield and Jennifer Rice through online teacher training course with University of Oregon, Linguistics Department, American English Institute (UO AEI) «English for Specific purposes, Best Practices».

The author of the article completed the course administered by the United States Department of State, Bureau of Educational and Cultural Affairs. Final project «ESP Course Design: EOP Tour Guide» now is a part of the curriculum of the target professional group of students. Feedback from the ESP group (EOP: Tour Guide) indicated that the course content was tailored to suit their professional needs and wants and contributed to a positive EL experience for these learners who are adult students from a non-native English speaking background.

Keywords: ESP, EOP, Target Situation Analysis (TSA), Present Situation Analysis (PSA), Context Analysis.

doi: 10.22250/2410-7190_2017_3_1_106_114