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APPLICATION OF GOOGLE IN INDEPENDENT WORK IN FOREIGN LANGUAGE TEACHING OF OFF-CAMPUS STUDENTS

Abstract

The current article aims at offering a solution for the problem of structuring self-study activities of off-campus students studying a foreign language. It should be noted that the work with the off-campus students is specific as far as it is determined, first of all, by the deficit of classroom hours (from 8 to 16 hours of classroom work on the whole) spent on developing practical skills. This makes it impossible to work out all the necessary materials, as they do at the full-time department. The largest amount of student's work passes into the category of independently performed under the distant supervision. In addition, the off-campus students have different levels of foreign language knowledge and skills because students in such groups vary in the age rather considerably. The age category 35+ is usually most vulnerable as far as those university students finished their secondary school education a long time ago and have not practiced the foreign language for a long time. Therefore, they feel uncomfortable being among younger students whose knowledge of the foreign language has not been forgotten yet and who have not got out of practice yet. In the modern informational world, there are information and communication technologies, the use of which for educational purposes can cope with the previously mentioned difficulties. The article presents an experience of applying the Google service in the teaching of a foreign language. The Google platform allows you to place training material classes in the cloud storage, to provide access to this material for students, as well as to monitor knowledge at the end of the study period.

Keywords: system-activity approach, self-study activities, Google service, tests, off-campus student.

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