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Does the word really exist within the text: The issue of perceptual and articulatory language bases correlation

Abstract

Complicated analytic and synthetic mechanisms of speech signal processing underlie the basis for listening comprehension skills, therefore, while teaching listening skills, the mechanisms of oral foreign speech perception remain crucial and properly addressed. The article looks into the formation of the perceptual language base while perceiving German as L2 speech. In this paper, we discuss a number of issues including the priority role of listening comprehension, mechanisms of perception and the interaction of the articulatory and perceptual language bases. The word is viewed as the basic unit of perception. The listening mechanisms of the German word are described in terms of significant linguistic features. The necessity of purposeful formation of basic oral speech perception skills is shown. The operating units of such formation are sets of keywords in the unity of their sound patterns and meanings, the latter characterized by the perception relevant features. The techniques of operating these features in the designed coursebooks are also observed.

Keywords: listening comprehension, perception of the word sound pattern, perception mechanisms, relevant linguistic features, perceptual base, articulation base, German as L2 teaching.

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