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Studying a professionally oriented text at the pre-text stage in the course of Russian as a foreign language

Abstract

This article discusses practical tasks setting and content design of tasks and exercises for professional communication texts. The content is characterized at the stage of pre-text work with texts in the field of fire-fighting and rescue activities. Pre-text tasks are presented at the language and speech levels. Traditionally, it is believed that the main goal of the pre-text stage is to provide motivation for a student before they start to perform while-reading and after-reading activities. The tasks and exercises are considered for both fiction and scientific (educational-scientific) speech styles with topics related to the professional activity in the field. The entire body of pre-text tasks is aimed at introducing and study of the lexical and grammatical material presented in the texts with different levels of linguistic science involved: word formation, vocabulary, morphology and syntax.

Keywords: professionally oriented text, pre-text stage, lexical and grammatical tasks, motivation of a foreign language student, language exercises, speech exercises

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