Theoretical and Applied Linguistics, 2022, 8 (3), 56-66

doi: 10.22250/24107190_2022_8_3_56

Guan Lili¹, Wang Shanqi²⊠ Institute of Foreign Languages, Heihe University Heihe, China guanlili0620@163.com

Reform of teaching business translation from Chinese into English

Abstract

According to the new strategy for promoting comprehensive development put forward by the 19th CPC Central Committee, the most important thing to start with is to establish cooperation in the business language service industry. As one of the core courses in the Bachelor's Business English major, Chinese to English Interpretation plays a vital role in training commercial interpreters. At present, there is an urgent need to reform and develop the curriculum for teaching interpretation from Chinese to English. The development and implementation of the Chinese-English Business Interpretation Curriculum provides a top-level platform for the training of university interpreters and business communication professionals, and effectively solves the existing problems of the traditional translation training process. This article is focused on the needs that the new time dictates to personnel employed in the field of business communication. A brief description of the reform of the curriculum of interpretation from Chinese into English is proposed, namely, the characteristics of this course, the main goal and main idea of the reform of its teaching. The emphasis is made on the strategy of translating long sentences, considering major difficulties and the ways to resolve them.

Keywords: interpretation from Chinese to English, teaching, long sentence, translation strategy

© Guan L., Wang Sh. 2022

For citation: Guan, L., Wang, Sh. (2022). Reforma prepodavaniya ustnogo delovogo perevoda s kitaiskogo yazika na angliiskii [Reform of teaching business translation from Chinese to English]. *Teoreticheskaya i prikladnaya lingvistika* [Theoretical and Applied Linguistics], 8(3), 56–66. https://doi.org/10.22250/24107190_2022_8_3_56